**WORK CARD 2**

BELOW ARE THE STRENGTHS AND WEAKNESSES OF USING LECTURES AS A TRAINING METHOD

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| **PROBLEM METHOD** | |
| STRENTHS **+** | WEAKNESSES **-** |
| TEACHES TO MAKE A DECISION. | CAN BECOME TOO TIME CONSUMING |
| FORCES TO THINK ABOUT EFFECTS OF NEXT STEPS. | LEARNERS MAY NOT SEE THE SCALE OF THE PROBLEM |
| SHOWS THE VALUES WHICH TRAINING PARTICIPANTS ARE LED BY. | THE GROUP MAY NOT WANT TO PARTICIPATE |
| HELPS IN SEARCHING FOR ALTERNATIVE SOLUTIONS. |  |

SIMILARLY DESCRIBE STRENGTHS AND WEAKNESSES OF PRACTICAL EXERCISES USED FOR EXAMPLE IN THE TRAINING ON COCKTAILI DECORATING. FILL IN THE TABLE BELOW. COMPARE YOUR OPINIONS WITH OPINIONS OF OTHER PARTICIPANTS.

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| **PRACTICAL EXERCISES** | |
| STRENGTHS **+** | WEAKNESSES **-** |
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